

# Advisory Team: Innovation/School Wide Flexibility Subcommittee

## MINUTES

JUNE 24, 2016

[MEETING TIME] 3:30 TO 5:30 PM ROOOM 15/12  
LONDERGAN HALL

ADVISORY TEAM LEAD	Joey Nichol Innovation; Jane Waterhouse and Mary Bubnis School-wide Flexibility
NOTE TAKER	Betsey Cox-Buteau
ATTENDEES	Michael Harrington (Nashua), Joey Nichol (NHDOE-), Mary Bubnis (NHDOE), Santina Thibedeau (NHDOE-), Debby Fleurant (NHDOE), Peter Durso (NHDOE), Jane Waterhouse (NHDOE), Pam Miller (Winnesquam), Deb Connell (Fall Mountain, Betsey Cox-Buteau (Fremont).
OBSERVERS	
PRE-READ MATERIALS	See Meeting notice for the articles

DISCUSSION	
<p>The committee chose to address both assigned questions as a full subcommittee. The first questions addressed was:</p> <p><b>Question No. 1 - What types of innovation could you envision your school(s) undertaking for school improvement that have not been allowed historically under ESEA?</b></p> <p>The following points were taken from the discussion:</p> <ul style="list-style-type: none"> <li>• We began the discussion of current educational Innovations in NH which include Collaborative learning, project based learning, UDL Academy , and Effective Leadership</li> <li>• Finding ways to compensate specialized teachers as coaches for teachers or allowing the hiring of instructional coach specialists in various subject areas</li> <li>• Allowing for the use of funds to reward teachers in various ways for innovation, raising student achievement, etc.</li> <li>• Rewarding principals for innovation, successful and innovative enablement of teachers to innovate, and administering successful supervision and evaluation of staff models</li> <li>• More concise guidelines from the USDOE on “supplement” vs. “supplanting” and other clarifications</li> <li>• Encouraging teachers to achieve National Teacher Certification</li> <li>• Exploring school to school partnership activities</li> <li>• Allow flexibility in the “poverty threshold” and include academic results as a part of the funding formula</li> <li>• Funding for innovation that reaches outside the school walls to find ways to engage students</li> <li>• PD and training across NH schools for co-teaching models</li> <li>• Providing flexibility for communication and distribution across the state to make sure that all school leaders receive the same training and information creating greater equity</li> <li>• Allow funds to be used to develop and implement curriculum</li> <li>• Promote expansion of TI funds to reach high schools</li> <li>• Give flexibility to local districts to put their funds where they feel they will make the most difference</li> </ul>	

**Question No. 2 – What modification would you make to current requirements for school wide status to support innovative programming?**

The following points were taken from the discussion:

- Flexibility in the definition of poverty level/need
- Self-reflection with root cause analysis
- Clarity from the USDOE on the consolidation of funds for SWIFT and School-wide schools
- More pathways to personalized learning
- Clarity on exit criteria from “lists”
- Make it clearer how Title I can be used for subject/skills areas other than math or reading
- More specific guidance on how to use special education funds for school improvement
- Explore school-wide guided self-assessment to assist districts in determining how best to use their funds.

<b>CONCLUSIONS</b>	
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<b>ACTION ITEMS</b>	<b>PERSON RESPONSIBLE</b>	<b>DEADLINE</b>